

Instructional Objective:

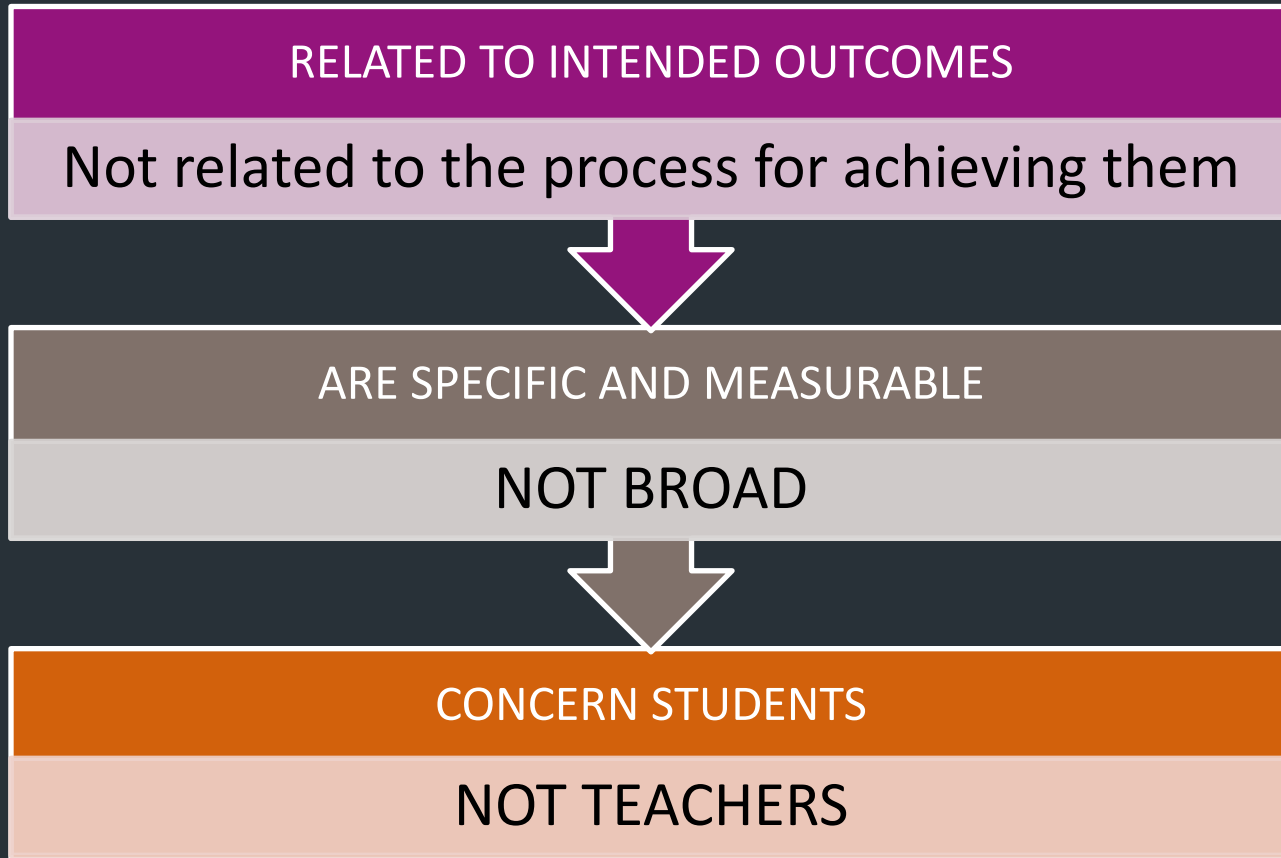
- What are they?
- Why use them?
- How do I write them?

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What is an instructional objective?

The specifications of what learners will be able to do at the end of the instruction.

Instructional Objectives...



Why use instructional objectives:

Helps us understand what you would like your learners to understand and achieve.

Helps focus attention on important task and information.

Helps the instructor choose appropriate instructional and learning strategies.

Objectives allow you to draft test items
Example multiple choice test versus a performance test.

How do I write clear instructional objectives?

The 3 parts of Instructional objectives are.....

PERFORMANCE

CRITERIA

CONDITIONS

PERFORMANCE

Everything you want the learner to have while they are performing.

- Should contain a verb that will communicate the skill the learner will perform.

CLEAR	LESS CLEAR
<ul style="list-style-type: none">• TO DEFINE• TO IDENTIFY• TO SOLVE	<ul style="list-style-type: none">• TO UNDERSTAND• TO KNOW• TO APPRECIATE

CONDITION

States what the learners will be able to do after the instruction.

- Should contain a verb that will communicate the skill the learner will perform.

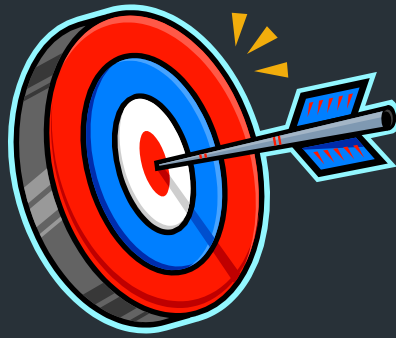
Example: Given a list of ten elements, identify those elements that are metals.

CRITERIA

The criteria to be used to evaluate learner performance.



SPEED



ACCURACY



QUALITY

THE DO NOTS...

1.

- State the performances from the teacher's or instructors point of view rather than students.

2.

- Listing the instruction itself as a condition

3.

- Mistake the class as a whole for the individual performer.

4.

- Make the criteria too vague

5.

- Doesn't state what the learner must do to demonstrate mastery.

6.

- List criteria that will not get assessed.

When writing objectives ask yourself:

1.

- What do I want student to accomplish during my lesson?

2.

- What is the learner going to be doing?

3.

- Do I have enough objectives based on the complexity of the task?

4.

- What does the learner have to do to demonstrate achievement?

5.

- Is my language simple?

6.

- Did I use the performance, condition, criteria model to be as specific as possible?

7.

- What materials will the learners use?

TRY IT ON YOUR
OWN

References

- Acito, A. (2002). *Learning objective- a practical view*. Retrieved from [http://clt.odu.edu/ofo/assets/pdf/Learning Objectives.pdf](http://clt.odu.edu/ofo/assets/pdf/Learning_Objectives.pdf)
- Hoffman, B., Ritchie, D., & Marshall, J. (2005, October 23). *Module 08/ drafting instructional objectives*. Retrieved from <http://edweb.sdsu.edu/courses/EDTEC540/EDTEC540BB/Mod08/mod08.htm>